#### **Overview**

The Upstream leadership programme sets out to enable a behavioural shift and facilitate change amongst leaders; that will engender accountability and a more open and inclusive culture to energise our people and motivate their teams - encouraging an entrepreneurial spirit.

The brief for the film was to create a 'wow' impact amongst this audience. A film that could inspire, have an edge, engage emotionally, move people and show we are changing.

The caveat - which applies to both treatments - is that the films will be shaped, attuned to and influenced by each leaders story.

#### **Treatment 1 - Overview**

What follows is a treatment for a film that gives expression to the elemental physical forces of nature - related to the energy and forces within us as people who can change and grow. It's a film that sets out to evoke a sense of wonder about our world. That feeling we have when we experience the elemental grandeur of the earth. It's a film about our humanity as leaders and how we evolve and change. It's about who we are as people - within the company and within the world at large. It's a conversation about leadership and how and why it matters. It's a film that will go back in time - to how those leaders grew up and evolved as people. Needless to say this is a film that does not set-out to be corporate - but it does set-out to appeal to the senses; to position the nature of enlightened leadership within an image system that will make and energise the audience. The ideas that underpin the visual treatment are designed to give resonance to the big narrative themes that the film will bring to life:

I. growing up II. why BP? III.the nature of leadership |V.what are we here for? V. the elemental forces - risk VI. the elemental forces - energise

This is the narrative structure. Each of these are broken down into questions and meta themes in the story narrative that follows. These would form the basis for the interviews and each leaders story.

Storyboard-Moodboard follows.

#### **Treatment 1**



- visual connections and juxtapose the words of the subjects with visual flights of the imagination via metaphoric and analogous imagery (be it time-lapse, hyper lapse or elemental forces) that is intended to stir the emotions

Story-narrative structure : themes and questions.

Birth – Family – the wonder of the world Growth What it means to be human My dreams – what I dreamt of being and doing Heroes and influences – what shaped me What was it about those heroes you admired? Human development – what is growth about? (who am I – what are we here for).

How I felt when I started – the first day I walked through the door What was I part of?

#### THE NATURE OF LEADERSHIP

Are we born leaders? Are leaders made – the forces that make us How do we become leaders? What is a leader? What does leadership mean?

#### WHAT ARE WE HERE FOR

#### **THE ELEMENTAL FORCES - RISK**

#### **THE ELEMENTAL FORCES - ENERGISE**

#### **Treatment 1**

#### **GROWING UP**

#### WHY BP

Why does leadership matter? BP – Have we lost sight of what made this company great? Are we part of something bigger – human progress Is there a sense that you are on a journey - personal/professional? Feelings – what I feel about this company – what I feel about the people I work with Growth - of people - reaching out - human potential How can I know myself – and know my colleagues as people My achievements – the one thing that made me proud A mistake I made – what could I have done better.

What is risk? - being on the edge - courage - being brave Exposing yourself – feelings - caring about others – instilling faith and hope. What is change? (relate to growing up – how I changed).

Unlocking and unleashing those forces within us – energising our teams – How do we grow and flourish : because what are we here for? Being part of something bigger – human progress – we are tapping into, understanding and working with the forces of nature. Change is part of life.



#### Treatment 1 - Summary

#### Anticipated duration

5-7 minutes + cutdown (trailer etc.)

#### The film is composed of -

#### Filmed material:

\*4 - 6 leaders (subjects/participants) chosen from Upstream - global ; set within the outlined structure and image system - it is their narrative and story that will underpin everything. \*originated material - shot on location of participants; mainly shot outside of the office in non-corporate settings; with family for example; and some work sequences but these sequences are determined by energy - active - movement - staged moments.

\*specially filmed (high speed e.g slow motion) high diving sequences + *possible* skydiving sequence.

\*images supplied by the participants (home video & stills).

\*possible generic re-enactment scenes of childhood/youth.

\*several hyper lapse sequences with speed ramps (photo time lapses shot over a very long distance to create a sense of tracking).

#### Bought in/acquired:

\*time-lapse sequences (various film libraries/archives) of nature, natural world.

\*stock shots (various libraries/archives) - nature, natural world, people, weather phenomena, still or moving imagery of historical figures (Ghandi etc.) \*BP archive - assets, people, locations, historical footage.

**Music** (please see attached tracks) - indicative style examples that set the desired tone, mood and feel of the film: 'Experience' - Ludovico Einaudi

'Bloom', 'Energy Pilot', 'Search for the Blue Pearl' - all by Reid Willis

#### Interviews

presented/staged via 'eye-direct' set-up against neutral backgrounds; shallow depth of field.







#### **Visual Execution**

The look Time-lapse and flash back treatment; home video.

#### Match edits

Sequences (montages) will use match edits: that have something in common such as continuous action, movement, colour or content.

#### Hyper lapses

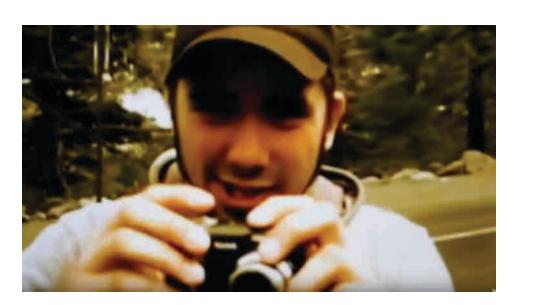
example - click on link Photo time lapses shot over a very long distance to create a sense of tracking, with speed ramps.

#### **Tone/Feel**

Reflective, insightful, compassionate, honest, moving, energising, inspiring. Human. Leaders speaking authentically from the heart. The music is a key part of establishing the mood/tone (please see Music - indicative track samples attached).







#### Treatment 1 - Summary





Treatment 1 - Storyboard/Moodboard

What if? We begin with a statement - a quote on screen...

### 'Be the change you want to see in the world.' Mahatma Gandhi



#### **OPENING SEQUENCE -** back in time



leader on camera... takes us back in time to their early life...

We hear the first bars of the films music theme...sound FX of reverse splash... a reverse slow motion sequence - from a splash of water to a high diver in reverse - ramps up...from mid-dive...





...back to a high shot of the diver poised on the board...

...to a sequence of flickery imagery - pictures or home video of the leader - back in time, from adult to boy to baby...

#### **GROWING UP**





childhood (home video-stills or generic shot imagery, actors etc.)

Birth – Family –



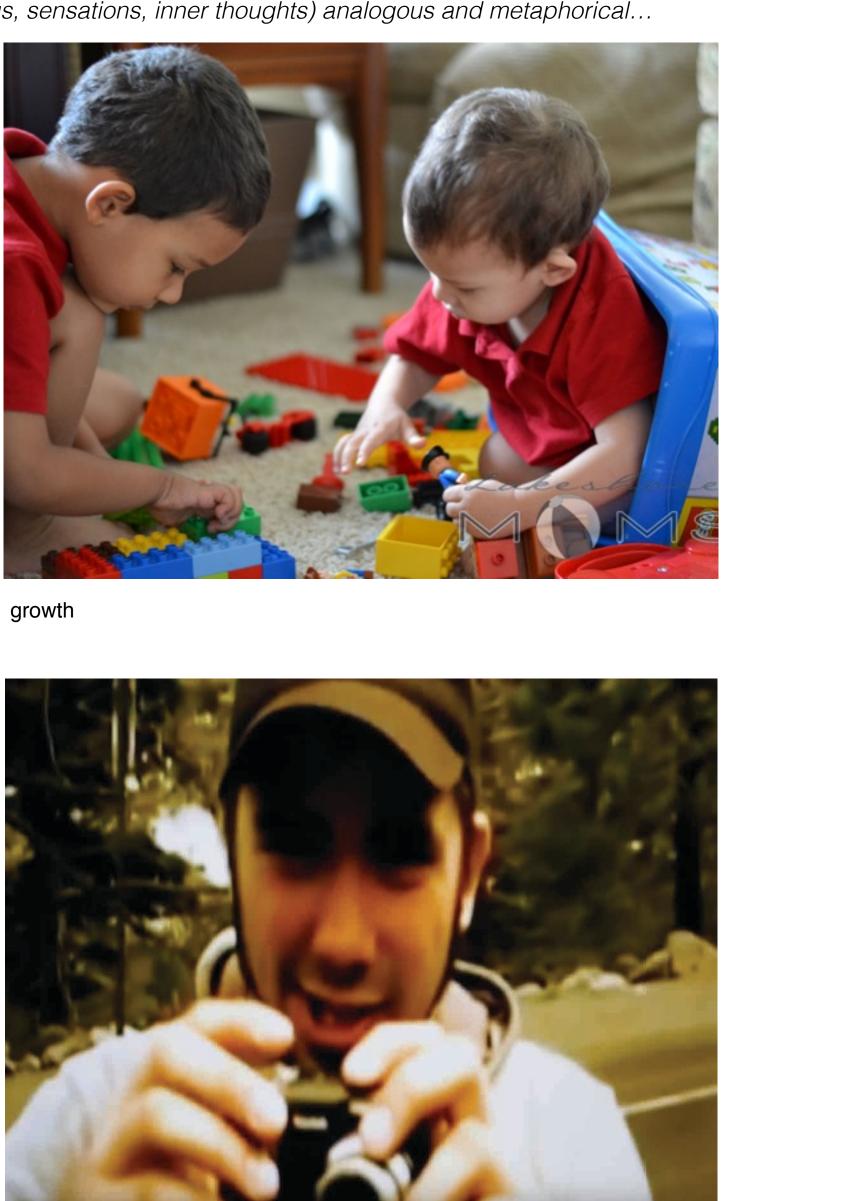


the wonder of the world

interviewee's in vision - eye direct

#### Treatment 1 - Storyboard/Moodboard

they begin to tell us their story...the imagery is literal and impressionistic (evoking feelings, sensations, inner thoughts) analogous and metaphorical...





#### GROWING UP

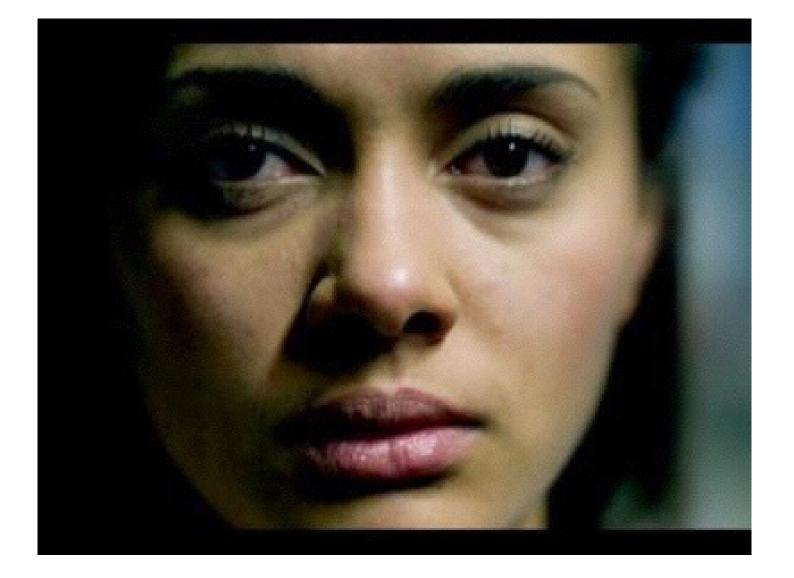
#### INTRODUCE THE OTHER LEADERS - BACKSTORY





childhood (home video-stills or generic shot imagery, actors etc.)

Birth – Family –





#### Treatment 1 - Storyboard/Moodboard

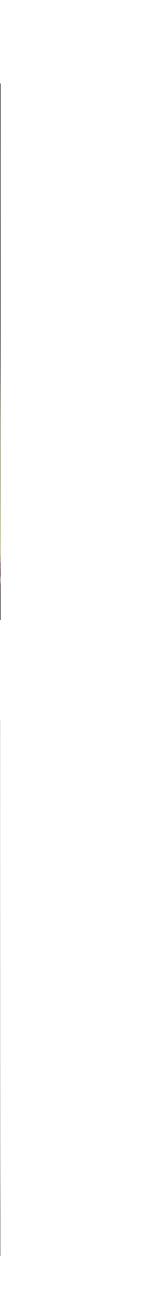
imagery evoking feelings, sensations, inner thoughts



growth



the wonder of the world



#### **GROWING UP**

#### imagery begins to take on flights of fancy, becoming elegiac even





Human development – what is growth about?



(who am I – what are we here for)

begin to develop the imagery - introducing elemental forces of nature...via hyper lapse sequences

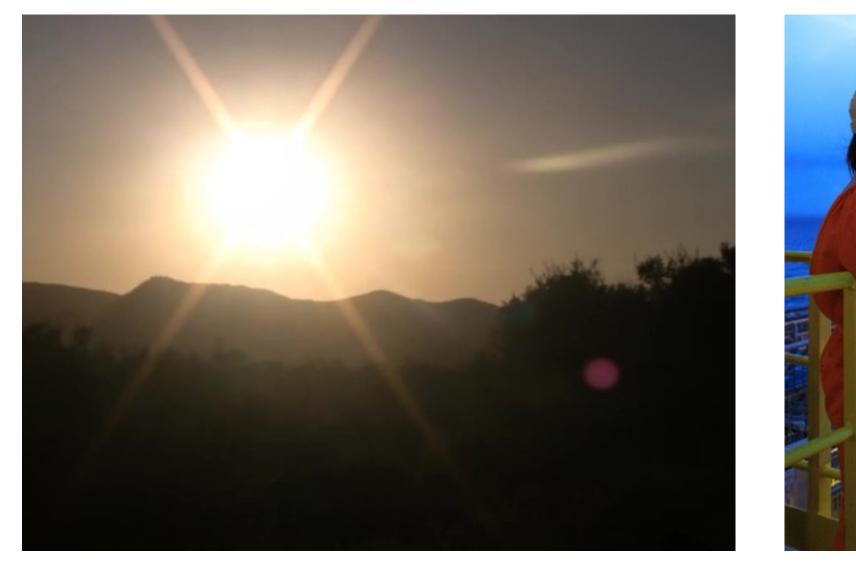
#### Treatment 1 - Storyboard/Moodboard



Heroes and influences – what shaped me - What was it about those heroes you admired?

half mixing between the leader on camera and their early self

#### WHY BP



≁

How I felt when I started – the first day I walked through the door





How did it feel...

What was I part of?

#### Treatment 1 - Storyboard/Moodboard

how they felt at the beginning of their career. We begin to see them at work - but active, energised...and play with visual metaphor/analogies



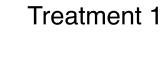


#### THE NATURE OF LEADERSHIP



Are we born leaders?

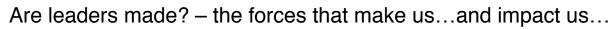




the narrative begins to drill down deeper...the imagery playing back and forth with metaphor, analogy, impressionism...

#### Treatment 1 - Storyboard/Moodboard











What does leadership mean?

#### WHAT ARE WE HERE FOR

Why does leadership matter?





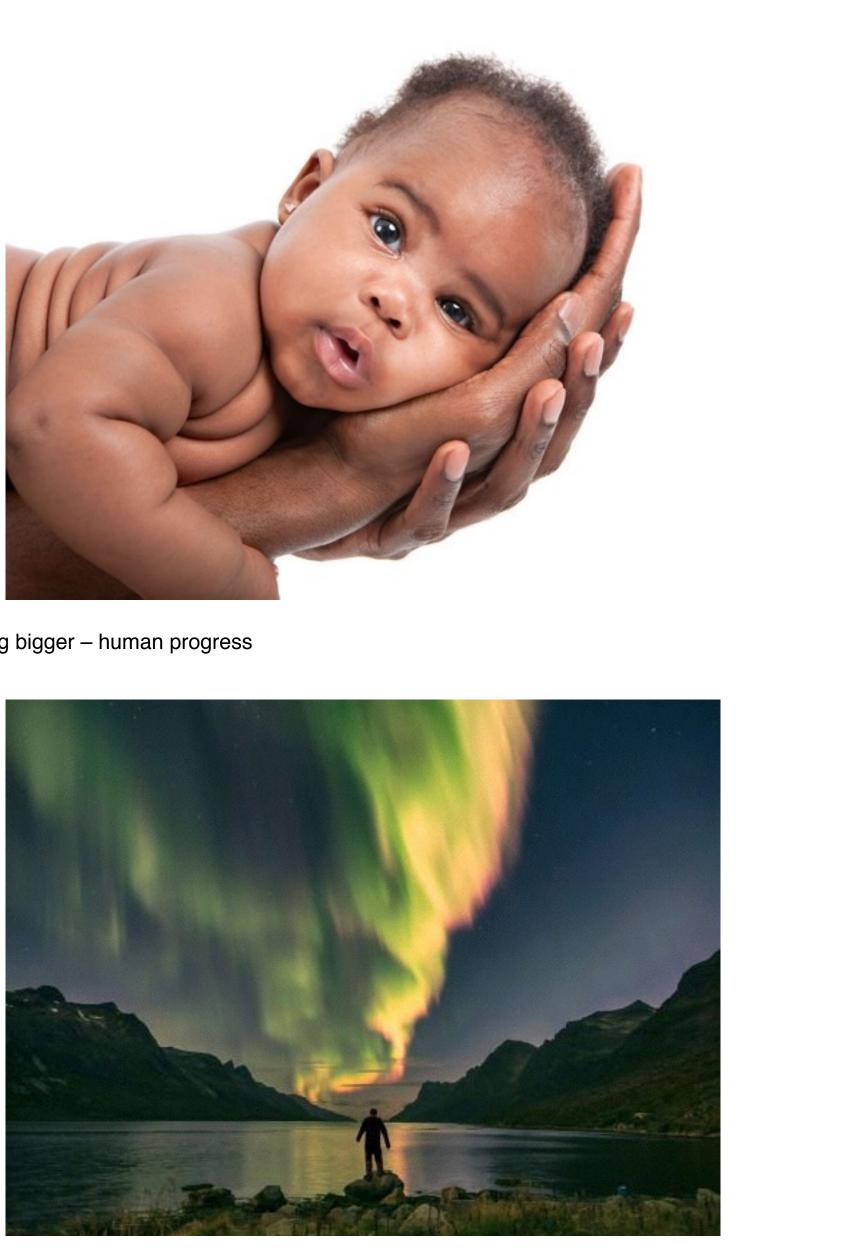


#### Treatment 1 - Storyboard/Moodboard

the aesthetics are elegiac, uplifting, other worldly



Are we part of something bigger – human progress

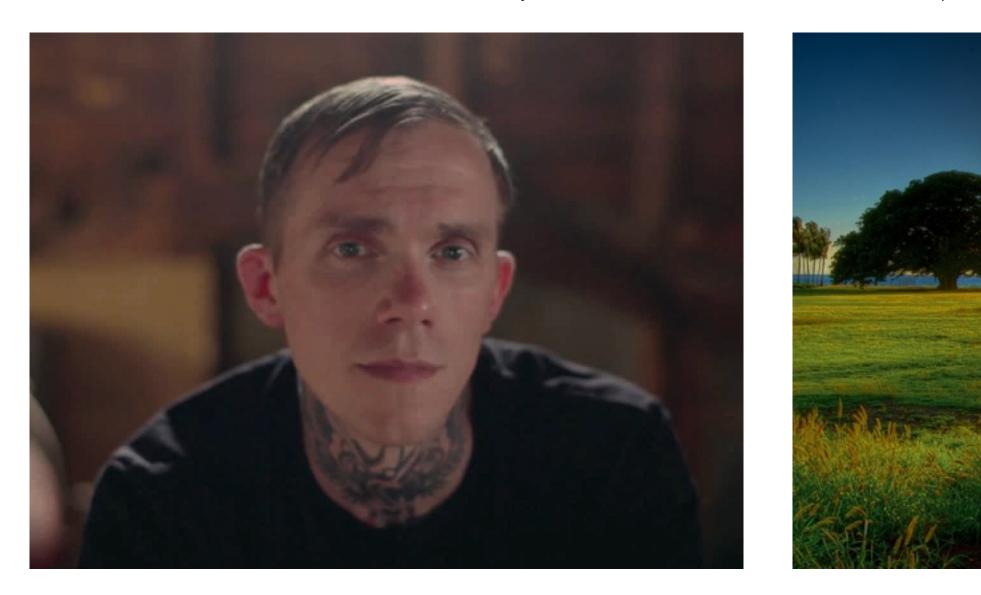


#### WHAT ARE WE HERE FOR





BP – Have we lost sight of what made this company great? fast flickery archive of historic milestones in the development of BP



My achievements – the one thing that made me proud we see them in repose... reflective - direct to camera - a pause, a look



How can I know myself – and know my colleagues as people moments of pause & reflection with the leaders , we see them in repose...

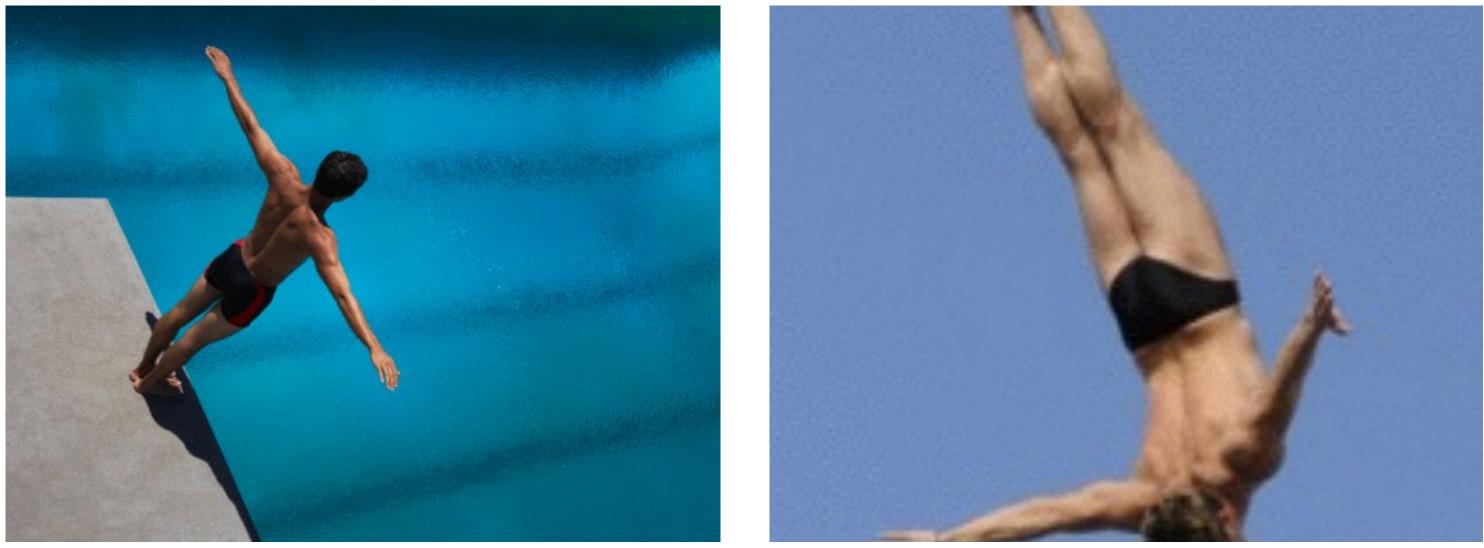




A mistake I made – what could I have done better

#### THE ELEMENTAL FORCES - RISK





What is risk? – being on the edge - courage – being brave — building trust



slow motion sequence...the diver standing on the edge of the board then preparing to leap...slower and slower as we follow their plunge...the imagery should feel graceful and elegiac

as the diver spins in slow motion against blue we match cut to a spinning satellite against a dark blue background

#### Treatment 1 - Storyboard/Moodboard

we introduce one of the central metaphors...a high diver - on the edge, taking a 'risk'...



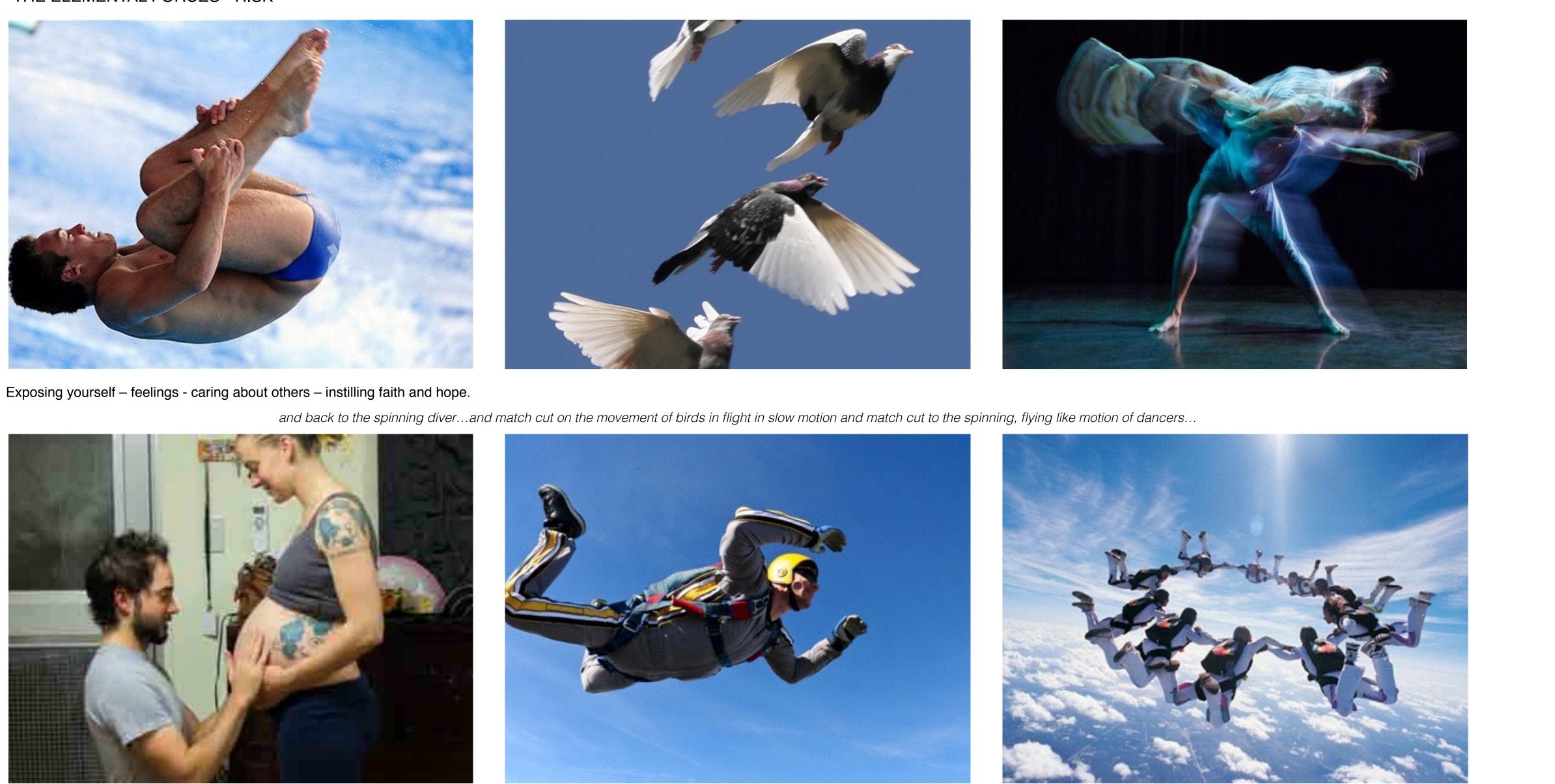




#### THE ELEMENTAL FORCES - RISK





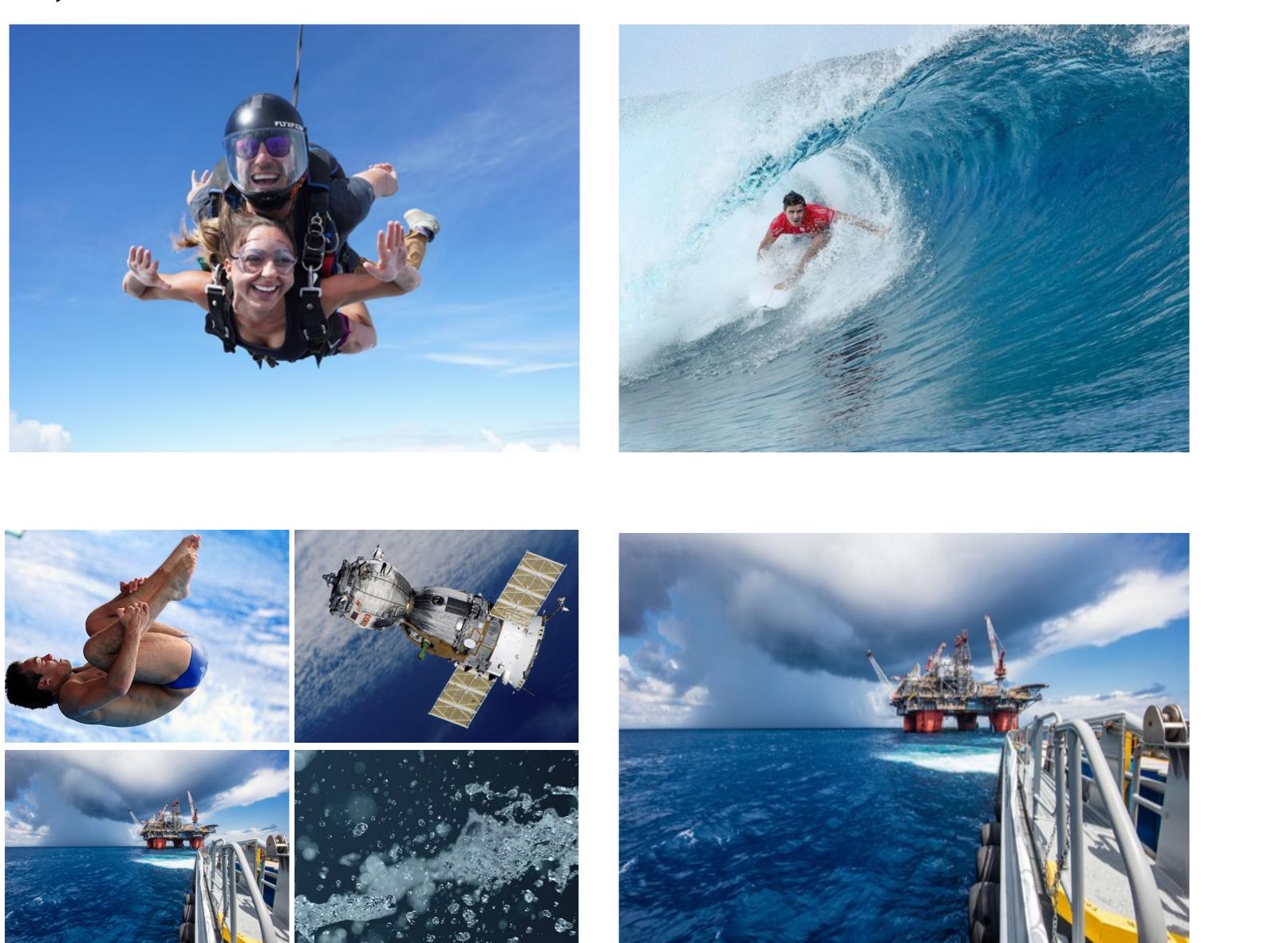


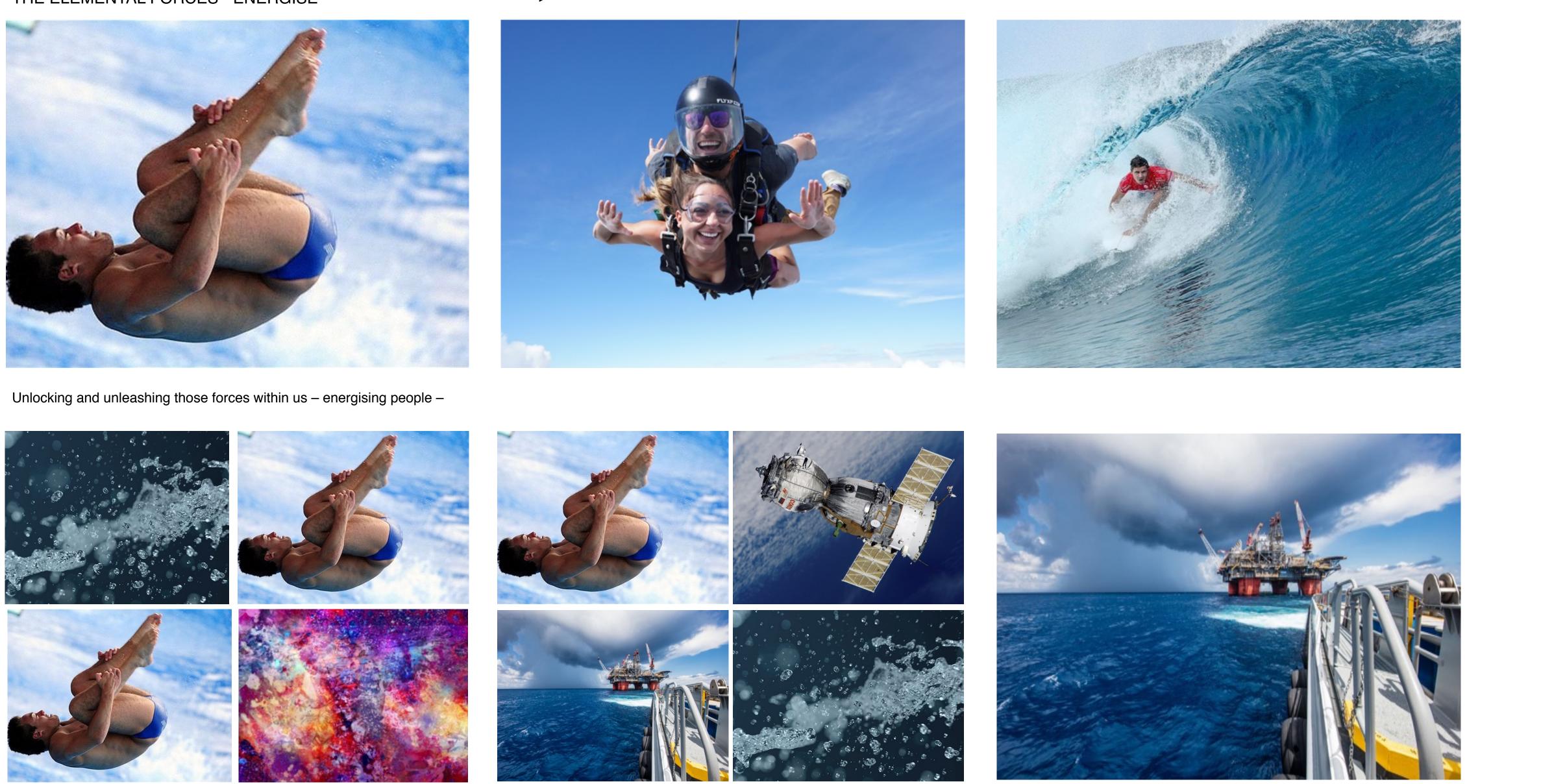
What is change? (relate to growing up – how I changed). we flash back to youth - to birth and then to a sky diver flying and a team supporting and holding each other - with that sensation and exhilaration of human flight...



#### THE ELEMENTAL FORCES - ENERGISE







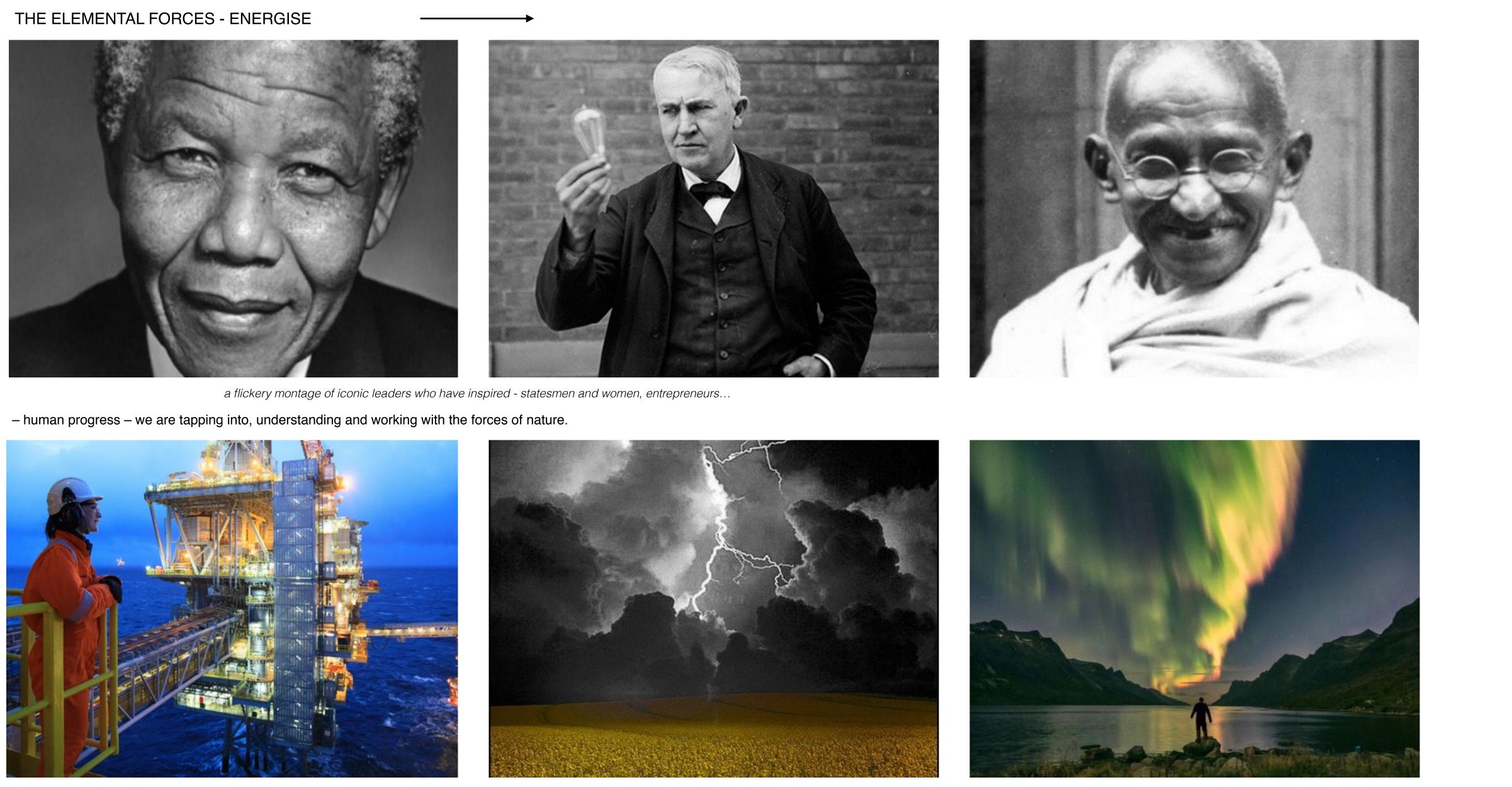
repetitive imagery and motion begins to build with matching cuts and visual connections, revising imagery from earlier in the film How do we grow and flourish : because what are we here for?

#### Treatment 1 - Storyboard/Moodboard

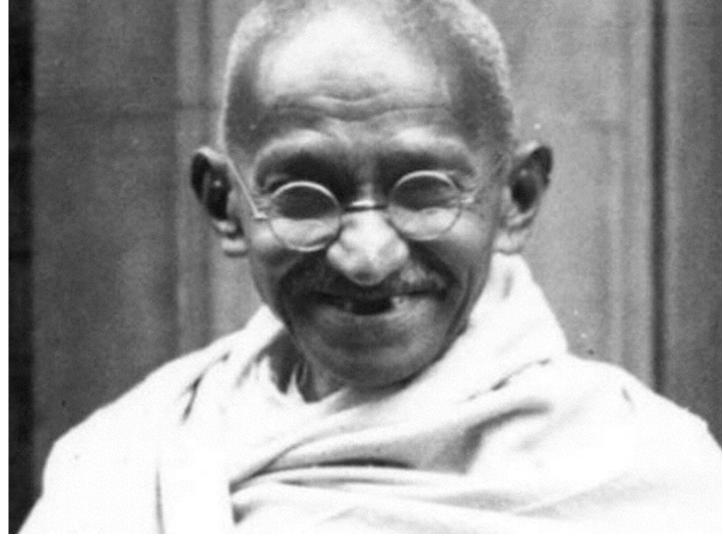
Being part of something bigger







#### Treatment 1 - Storyboard/Moodboard



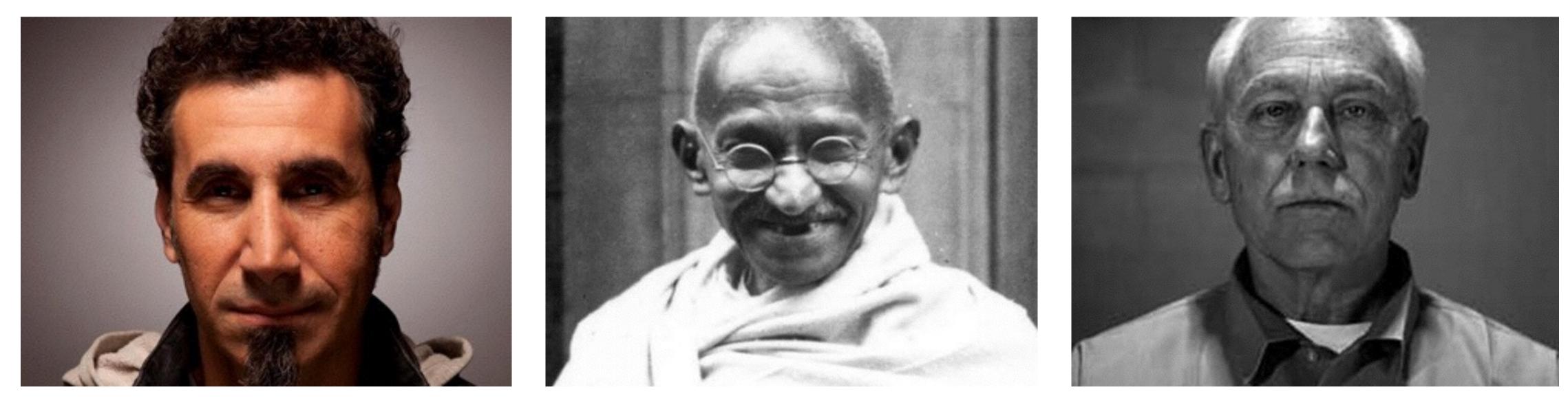
Change is part of life.

#### THE ELEMENTAL FORCES - ENERGISE

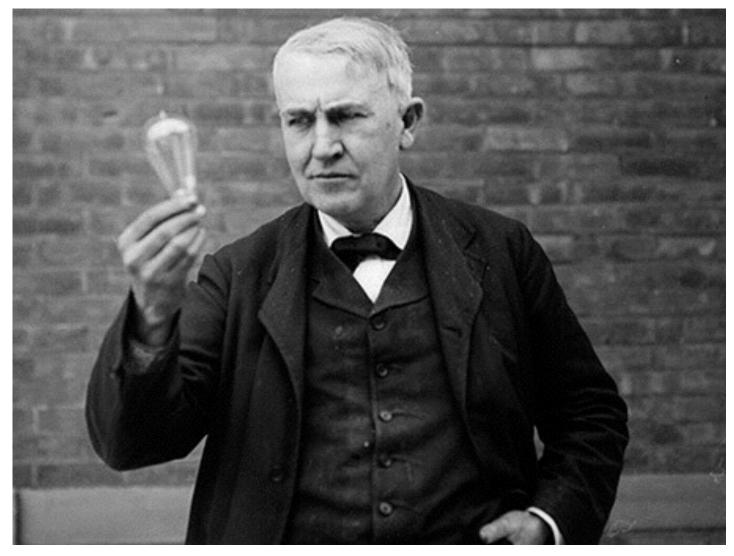


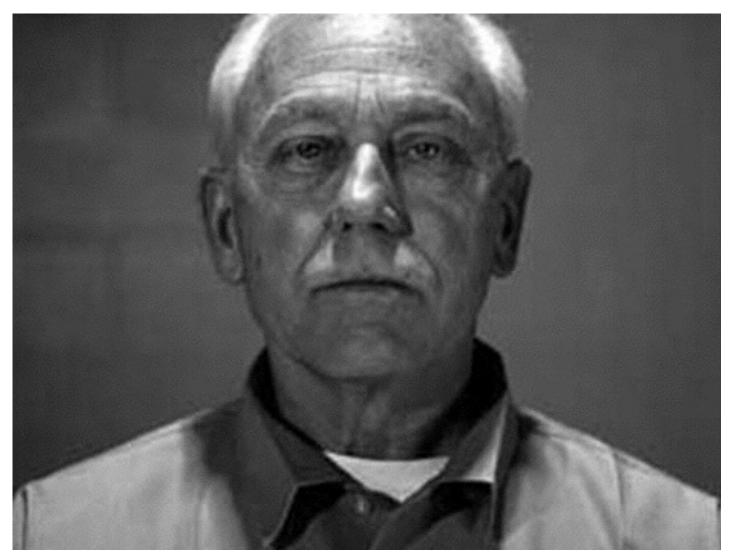
repetitive motion builds as we now intercut BP leaders on camera with the archive of leaders - statesmen and women, entrepreneurs...

what we do matters - empowering - energising and motivating our teams to inspire and engender an entrepreneurial spirit .

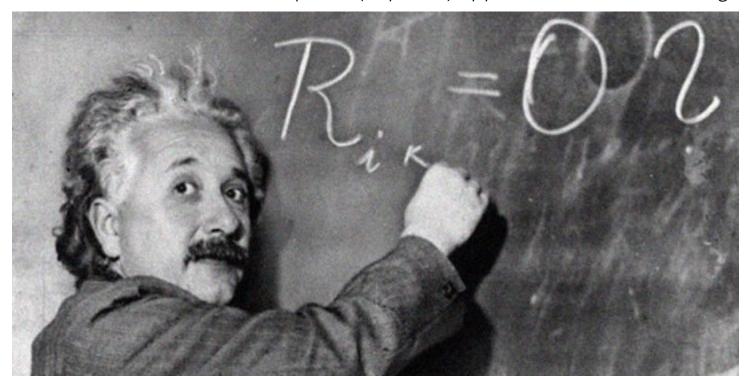


#### Treatment 1 - Storyboard/Moodboard



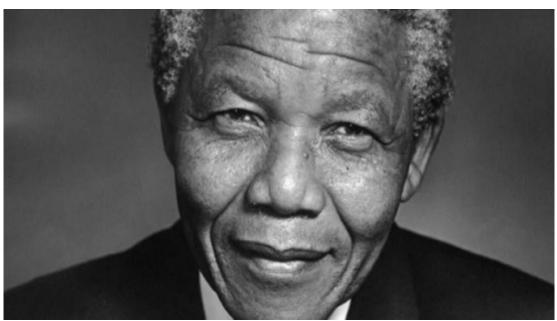


quotes (captions) appear between the montage of leaders...



"There is no passion to be found playing small in settling for a life that is less than the one you are capable of living"

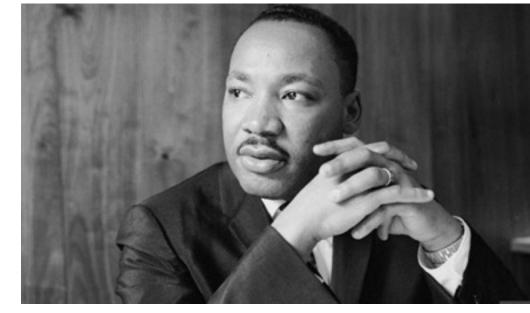
"I learned that courage was not the absence of fear, but the triumph over it"





"It is important to remember that we all have magic inside us"



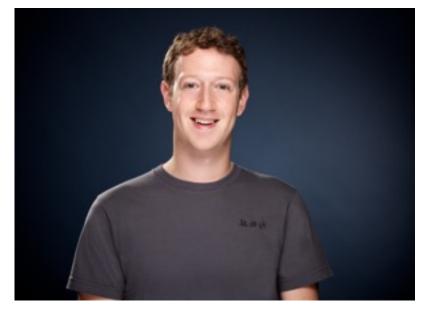


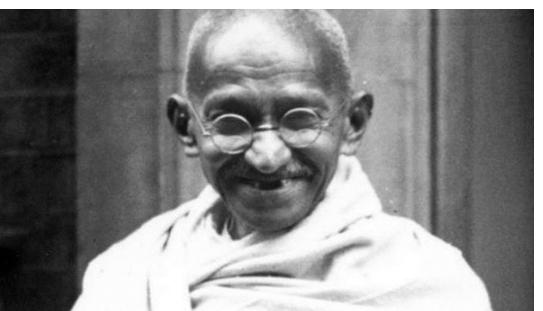
#### Treatment 1 - Storyboard/Moodboard





"The biggest risk is not taking any risk... In a world that's changing really quickly, the only strategy that is guaranteed to fail is not taking risks"



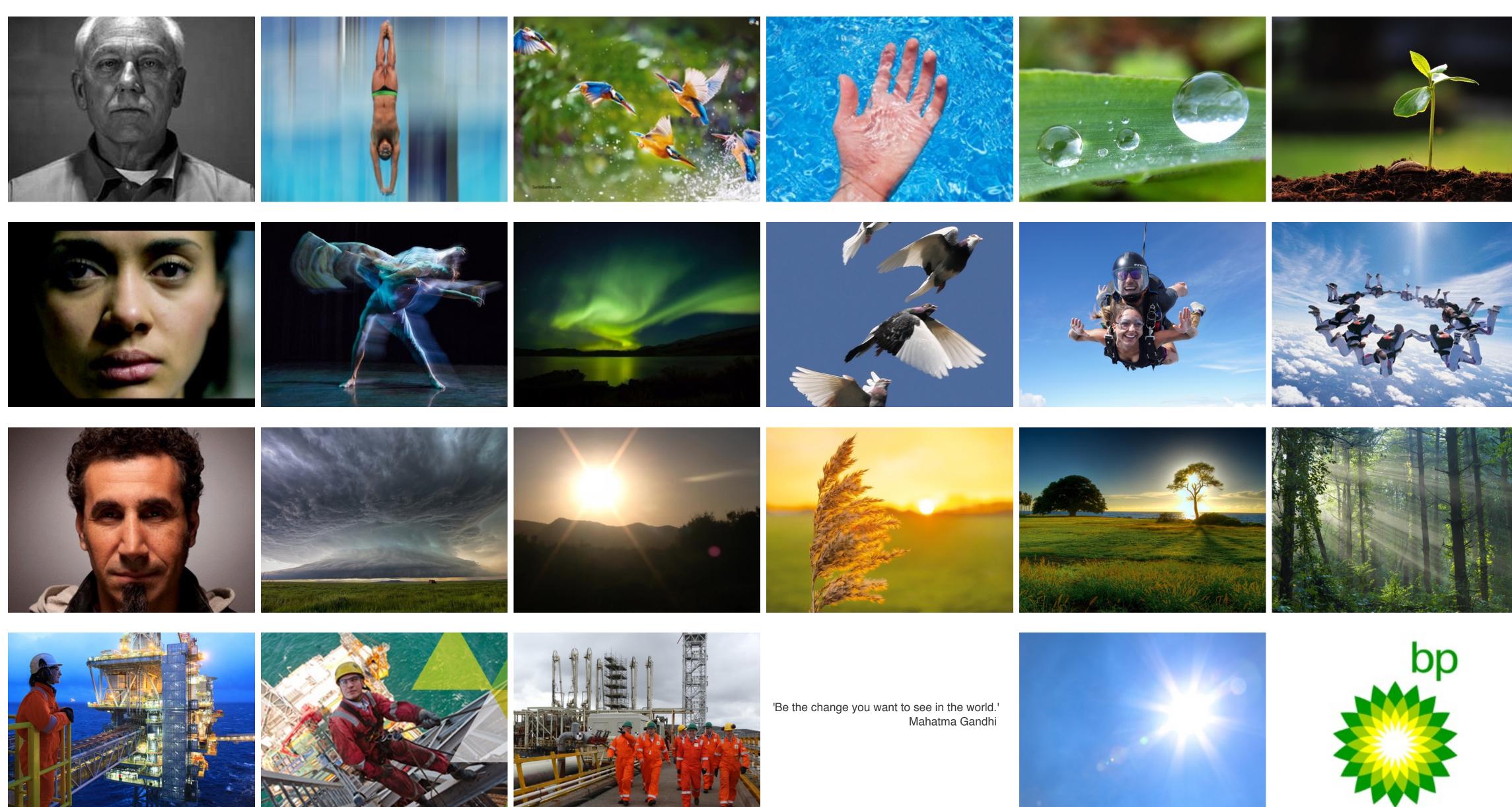


"Be the change you want to see in the world"

"Life's most persistent and urgent question is, what are you doing for others?"



+ the film builds to an energising reprise - repetition, back and forth of interconnected uplifting imagery - from the leaders on camera to thematic visual sequences: growth, change, elemental forces



#### Treatment 1 - Storyboard/Moodboard







#### **Treatment 2 - Overview**

The film is based on 4 leaders - their stories and their insights - chosen from global operations. It is structured as follows: We begin by seeing all four on-screen together in a split screen quartile arrangement. Then we focus in on one leader and tell each of their stories separately. This is approximately the first two-thirds of the film.

The last third of the film focuses on some of the bigger questions and themes and we juxtapose their various responses so that we create a mix of insight and experience.

#### The look and feel

- A sense of a journey. Building in movement, travelling, going somewhere all helps to build a sense of energising.
- Use of back lighting; natural light engenders warmth.
- Split screen for initial set-up/introduction and beginning of each leaders story.
- Using super 8 aesthetic (for some sequences) to create reflection, retrospective, introspection.
- 'Eye direct' technique for interview set-up; helps build eye contact and intimacy with viewer.
- A dream sequence. Super 8 monochromatic/sepia look. The objective is to create deep insight into a leaders hopes and fears and dreams.

Moodboard follows.

#### Key narrative themes

- what is change?
- how do we we change?
- what are the mechanisms?
- what does behaviour mean?
- what is leadership?
- what is empowerment?
- what is hope?
- what is inspiration?
- what is motivation?
- what is energising?
- what is entrepreneurial?
- how do we energise those around us?

#### **Treatment 2**



# Key narrative themes

what is change? how do we we change? what are the mechanisms? what does behaviour mean? what is leadership? what is empowerment? what is hope? what is inspiration? what is motivation what is energising? what is entrepreneurial? how do we energise those around us? Structure

Intro -



# Indicative Style guide

leaders stories (2/3 of film approx.) last 1/3, leaders juxtaposed.

#### https://vimeo.com/116518004

- a sense of a journey
- use of back lighting; natural light
- split screen for initial set-up/introduction
- using super 8 aesthetic
- 'eye direct' technique
- a dream sequence

Treatment 2 - Summary



8 minutes + cutdown (trailer etc.)

Music

**TBA.** Anticipate piano based.



# The film is composed of -

### i. source material originated on location ii. personal photographs, archive/home movie courtesy of leader/BP

# Split screen - quartiles: leaders and action: appear at beginning and as we introduce each leaders story...







### Split screen

- 4 leaders -
- 4 inspiring stories
- 4 quartiles





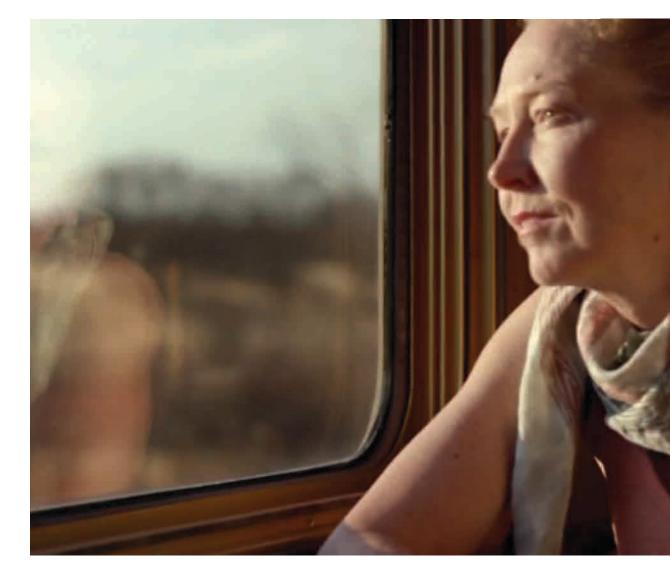


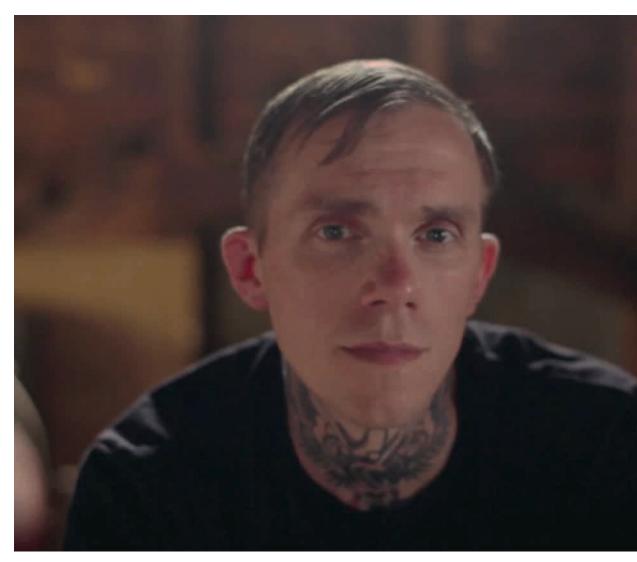




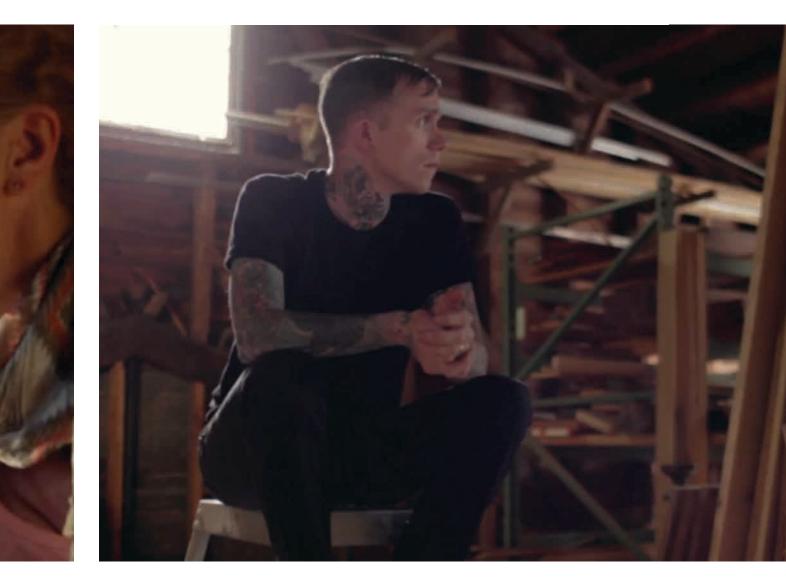
### Split screen

4 quartiles allows for variation











Treatment 2 - Moodboard

### **'Eye direct'** - interviews with leaders directed straight to camera.







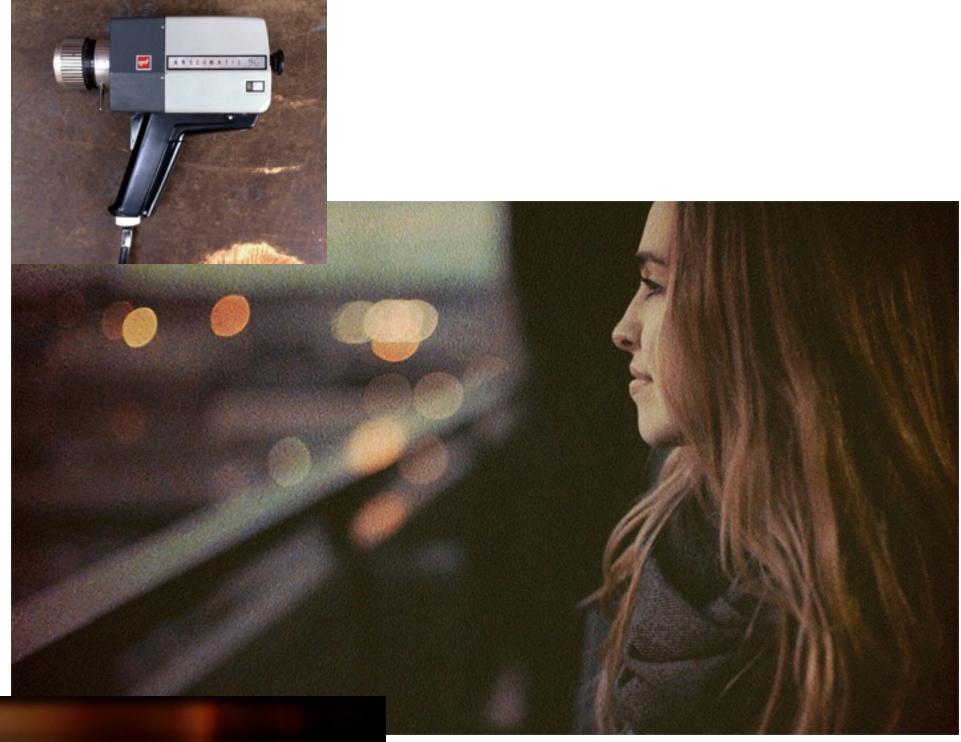
# Super 8

Using the aesthetic of super 8 to create retrospective look and feel.











Backstory - the past; super 8 'theatrical' feel of leader viewing images of themselves projected on screen; narrative context - growing up, how i became a leader, who i am, 'my first day at BP', 'what is change'. Creates a space for reflection.









### **Dream sequence**

Super 8mm look - monochrome/sepia.











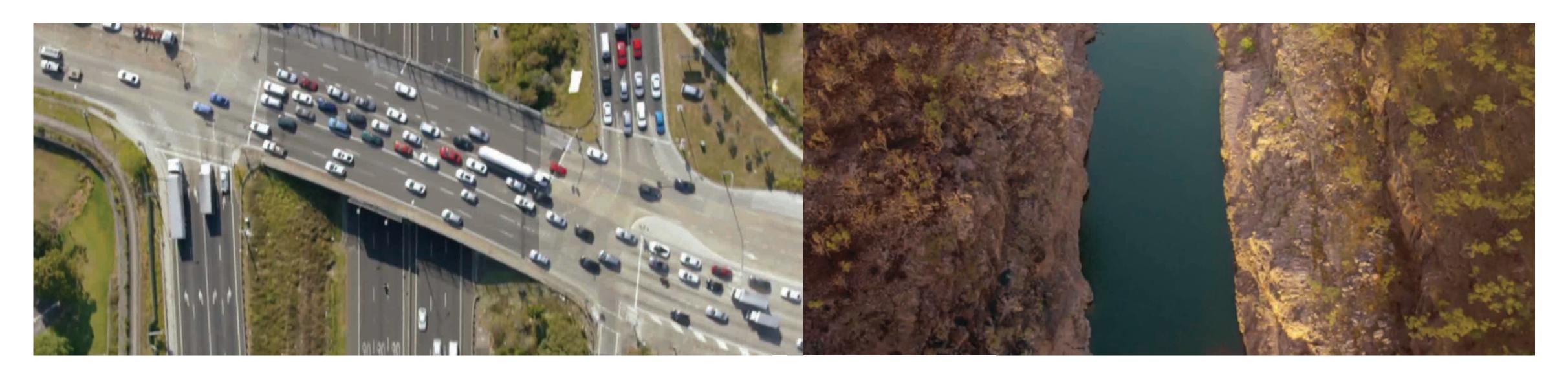


### Fluidity & motion - sense of a journey, going somewhere.





### **Overhead travelling-flying shots**



#### Treatment 2 - Moodboard



jump-cuts create dynamic fluidity of composition focused on vertical & horizontal axis.







# **Overhead travelling-flying shots**

jump-cuts create dynamic fluidity of composition focused on vertical & horizontal axis.



# Bias towards strong back lighting - using natural light.





#### Treatment 2 - Moodboard

# bp





Quartiles become one - cues each leaders story...



#### Treatment 2 - Narrative



### John's story

First part of the film - Four separate leader stories

begin with some fantasy - something unexpected... I had a dream...(a dream sequence) then more formal storytelling... "I grew up in... when I first started at BP..." something startling...revealing... This is a true story... then... A change i made in my life followed by... Something i always wanted to do in life... and... The one thing i would change about myself... . . . The thing i am most proud of is... . . . If there is something i have learnt in life it's...

Treatment 2 - Narrative





